# Review <br> of <br> Elementary <br> School Programs 

November 2016

## The Review Consisted of the Following:

- Identifying the special education programs, pupil services and other regular education supports provided in our elementary schools
- Determining the required or most appropriate space to deliver the supports and services identified
- Verifying the total number of HOMEROOM ELIGIBLE spaces available in each school building
- Counting the total number of SMALL GROUP and OFFICE spaces available in each school building
- Calculating the total number of spaces needed to effectively implement our existing programs, services, and supports based on Chapter 14 regulations and best practices


## Chapter 14 Regulations \& Pupil Services

## Chapter 14 Special Education Regulations ( $\$ 14.144$. Facilities)

## Each special education class is:

- Maintained as close as appropriate to the ebb and flow of usual school activities.
- Located where noise will not interfere with instruction.
- Located only in space that is designed for purposes of instruction.
- Readily accessible.
- Composed of at least 28 square feet per student.

Pupil Services \& Regular Education Supports adhere to best practices.

## Other Dedicated Spaces:

- It should be noted that the current spaces used for library, gym, and lunch remained the same.
- Art, music and computer lab were accounted for in our review.

Methacton School District
Elementary Building Programs: Arrowhead Elementary School

| Type | Homeroom Eligible | Homeroom Eligible Shared | Small Group Spaces | Office Space |
| :---: | :---: | :---: | :---: | :---: |
| Regular Ed | Regular Education Classes 4 sections of 5 grade levels = 18 |  |  |  |
| Special Ed | K-2 Learning Support |  |  |  |
| Special Ed | 3-4 Learning Support |  |  |  |
| Special Ed |  |  | K-4 Emotional Support |  |
| Pupil Services | ESL Support |  |  |  |
| Pupil Services/Reg Ed |  | Gifted Ed/Math Support* |  |  |
| Regular Ed |  | Reading Specialist/ıs* |  |  |
| Related Services |  |  | Speech \& Language |  |
| Related Services |  |  | Occupational Therapy* |  |
| Related Services |  |  | Physical Therapy* |  |
| Related Services |  |  |  | Mental Health Specialist* |
| Pupil Services |  |  |  | School Psychologist* |
| Pupil Services |  |  |  | School Counselor |
| Pupil Services |  |  |  | Nurse |
|  |  |  |  |  |
| Totals: | 21 | 2 | 3 | 3 |


| School | Total Homeroom Eligible Spaces | Homerooms Eligible Spaces 4 sections 5 grades** | Homeroom Eligible Spaces for Spec Ed | Homeroom Eligible Spaces Shared | Total Homeroom Eligible Spaces Needed for Program | Homeroom Eligible Spaces OPEN | Art, Music, and Comp Lab | Small Group Spaces Avail | Small Group Spaces Needed | office <br> Spaces Avail | office <br> Space Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arrowhead | 25 | 18 | 3 | 2 | 23 | 2 | 3 | 3 | 3 | 3 | 3 |

${ }^{*}$ Can be shared based on schedules
${ }^{* *} 4$ sections of each grade level K-4@ $@$ students $=500-10 \%$ buffer $=\mathbf{4 5 0}$ students

Methacton School District
Elementary Building Programs: Audubon Elementary School

| Type | Homeroom Eligible | Homeroom Eligible Shared | Small Group Spaces | Office Space |
| :---: | :---: | :---: | :---: | :---: |
| Regular Ed | Regular Education Classes 4 sections of 5 grade levels $=18$ |  |  |  |
| Special Ed | K-2 Learning Support |  |  |  |
| Special Ed | 3-4 Learning Support |  |  |  |
| Special Ed |  |  | K-4 Emotional Support |  |
| Pupil Services |  | Gifted Ed/ESL Support* |  |  |
| Regular Ed |  | Reading Specialist/ıIIS* |  |  |
| Regular Ed |  |  | Math Support |  |
| Related Services |  |  | Speech \& Language |  |
| Related Services |  |  | Occupational Therapy* |  |
| Related Services |  |  | Physical Therapy* |  |
| Related Services |  |  |  | Mental Health Specialist* |
| Pupil Services |  |  |  | School Psychologist* |
| Pupil Services |  |  |  | School Counselor |
| Pupil Services |  |  |  | Nurse |
|  |  |  |  |  |
| Totals: | 20 | 2 | 4 | 3 |

## *Can be shared based on schedules

| School | Total Homeroom Eligible <br> Spaces | Homerooms <br> Eligible <br> Spaces <br> 4 sections <br> 5 grades* | Homeroom <br> Eligible <br> Spaces for <br> Spec Ed | Homeroom Eligible <br> Spaces <br> Shared | Total Homeroom <br> Eligible <br> Spaces <br> Needed for <br> Program | Homeroom Eligible Spaces OPEN | Art, Music, and Comp Lab | Small <br> Group <br> Spaces <br> Avail | Small <br> Group <br> Spaces <br> Needed | Office <br> Spaces Avail | Office <br> Space <br> Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Audubon | 24 | 18 | 2 | 2 | 22 | 2 | 3 | 7 | 4 | 5 | 3 |

${ }^{*} 4$ sections of each grade level K-4 @ 25 students $=500-10 \%$ buffer $=\mathbf{4 5 0}$ students

## Methacton School District

Elementary Building Programs: Eagleville Elementary School

| Type | Homeroom Eligible | Homeroom Eligible Shared | Small Group Spaces | Office Space |
| :---: | :---: | :---: | :---: | :---: |
| Regular Ed | Regular Education Classes <br> 4 sections of 5 grade levels $=18$ |  |  |  |
| Special Ed | K-2 Learning Support |  |  |  |
| Special Ed | 3-4 Learning Support |  |  |  |
| Special Ed |  |  | K-4 Emotional Support |  |
| Pupil Services |  | Gifted Ed/ ESL Support* |  |  |
| Regular Ed |  | Reading Specialist/115* |  |  |
| Regular Ed |  |  | Math Support |  |
| Related Services |  |  | Speech \& Language |  |
| Related Services |  |  | Occupational Therapy* |  |
| Related Services |  |  | Physical Therapy* |  |
| Related Services |  |  |  | Mental Health Specialist* |
| Pupil Services |  |  |  | School Psychologist* |
| Pupil Services |  |  |  | School Counselor |
| Pupil Services |  |  |  | Nurse |
|  |  |  |  |  |
| Totals: | 20 | 2 | 4 | 3 |


| School | Total <br> Homeroom <br> Eligible <br> Spaces | Homerooms Eligible <br> Spaces <br> 4 sections <br> 5 grades** | Homeroom <br> Eligible <br> Spaces for <br> Spec Ed | Homeroom Eligible <br> Spaces <br> Shared | Total <br> Homeroom <br> Eligible <br> Spaces <br> Needed for <br> Program | Homeroom Eligible <br> Spaces OPEN | Art, Music, and Comp Lab | Small <br> Group <br> Spaces <br> Avail | Small <br> Group <br> Spaces <br> Needed | Office <br> Spaces <br> Avail | Office <br> Space <br> Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Eagleville | 24 | 18 | 2 | 2 | 22 | 2 | 3 | 4 | 4 | 4 | 3 |

${ }^{\text {* }}$ Can be shared based on schedules
${ }^{* *} 4$ sections of each grade level K-4@ 25 students $=500-10 \%$ buffer $=\mathbf{4 5 0}$ students

Elementary Building Programs: Woodland Elementary School

| Type | Homeroom Eligible | Homeroom Eligible Shared | Small Group Spaces | Office Space |
| :---: | :---: | :---: | :---: | :---: |
| Regular Ed | Regular Education Classes <br> 4 sections of 5 grade levels $=18$ |  |  |  |
| Special Ed | K-2 Learning Support |  |  |  |
| Special Ed | 3-4 Learning Support |  |  |  |
| Special Ed |  |  | K-4 Emotional Support |  |
| Pupil Services |  | Gifted Ed/ESL Support* |  |  |
| Regular Ed |  | Reading Specialist /IIS* |  |  |
| Regular Ed |  |  | Math Support |  |
| Related Services |  |  | Speech \& Language |  |
| Related Services |  |  | Occupational Therapy* |  |
| Related Services |  |  | Physical Therapy* |  |
| Related Services |  |  |  | Mental Health Specialist* |
| Pupil Services |  |  |  | School Psychologist* |
| Pupil Services |  |  |  | School Counselor |
| Pupil Services |  |  |  | Nurse |
|  |  |  |  |  |
| Totals: | 20 | 2 | 4 | 3 |


| School | Total Homeroom Eligible Spaces | Homeroom Eligible Spaces 4 sections 5 grades** | Homeroom Eligible Spec Ed | Homeroom Eligible Shared | Total Homeroom Eligible Rooms Needed | Homeroom Eligible OPEN | Art, Music, Comp Lab | SG <br> Avail | Small <br> Group <br> Areas <br> Needed | Office <br> Avail | office <br> Space <br> Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Woodland | 25 | 18 | 2 | 2 | 22 | 3 | 3 | 4 | 4 | 3 | 3 |

${ }^{*}$ Can be shared based on schedules
${ }^{* *} 4$ sections of each grade level K-4@ 25 students $=500-10 \%$ buffer $=\mathbf{4 5 0}$ students

Methacton School District
Elementary Building Programs: Worcester Elementary School

| Type | Homeroom Eligible | Homeroom Eligible Shared | Small Group Spaces | Office Space |
| :---: | :---: | :---: | :---: | :---: |
| Regular Ed | Regular Education Classes 4 sections of 5 grade levels $=18$ |  |  |  |
| Special Ed | K-2 Learning Support |  |  |  |
| Special Ed | 3-4 Learning Support |  |  |  |
| Special Ed | 3-4 Learning Support |  |  |  |
| Special Ed |  |  | K-4 Emotional Support |  |
| Pupil Services |  | Gifted Ed/ESL Support* |  |  |
| Regular Ed |  | Reading Specialist/115* |  |  |
| Regular Ed |  |  | Math Support |  |
| Related Services |  |  | Speech \& Language |  |
| Related Services |  |  | Occupational Therapy* |  |
| Related Services |  |  | Physical Therapy* |  |
| Related Services |  |  |  | Mental Health Specialist* |
| Pupil Services |  |  |  | School Psychologist* |
| Pupil Services |  |  |  | School Counselor |
| Pupil Services |  |  |  | Nurse |
|  |  |  |  |  |
| Totals: | 21 | 2 | 4 | 3 |


| School | Total Homeroom Eligible Spaces | Homerooms <br> Eligible <br> Spaces <br> 4 sections <br> 5 grades** | Homeroom <br> Eligible <br> Spaces for <br> Spec Ed | Homeroom <br> Eligible <br> Spaces <br> Shared | Total Homeroom Eligible <br> Spaces <br> Needed for <br> Program | Homeroom Eligible <br> Spaces OPEN | Art, <br> Music, and Comp Lab | Small <br> Group <br> Spaces <br> Avail | Small <br> Group <br> Spaces <br> Needed | Office <br> Spaces Avail | Office <br> Space <br> Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Worcester | 24 | 18 | 3 | 2 | 23 | 1 | 3 | 6 | 4 | 3 | 3 |

${ }^{\text {* }}$ Can be shared based on schedules
${ }^{* *} 4$ sections of each grade level $\mathrm{K}-4$ @ 25 students $=\mathbf{5 0 0}-\mathbf{1 0 \%}$ buffer $=\mathbf{4 5 0}$ students

## Methacton School District

Elementary Buildings \& District-Wide Programs

| School | Total Homeroom Eligible Spaces | Homerooms <br> Eligible <br> Spaces <br> 4 sections <br> 5 grades* | Homeroom <br> Eligible <br> Spaces for <br> Spec Ed | Homeroom Eligible Spaces Shared | Total Homeroom Eligible <br> Spaces <br> Needed for <br> Program | Homeroom Eligible Spaces OPEN | Art, <br> Music, and Comp Lab | Small Group Spaces Avail | Small Group Spaces Needed | Office <br> Spaces Avail | Office <br> Space Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arrowhead | 25 | 18 | 3** | 2 | 23 | 2 | 3 | 3 | 3 | 3 | 3 |
| Audubon | 24 | 18 | 2 | 2 | 22 | 2 | 3 | 7 | 4 | 5 | 3 |
| Eagleville | 24 | 18 | 2 | 2 | 22 | 2 | 3 | 4 | 4 | 4 | 3 |
| Woodland | 25 | 18 | 2 | 2 | 22 | 3 | 3 | 4 | 4 | 3 | 3 |
| Worcester | 24 | 18 | 3 | 2 | 23 | 1 | 3 | 6 | 4 | 3 | 3 |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Sub-Totals: | 122 | 90 | 12 | 10 | 112 | 10 | 15 | 24 | 19 | 18 | 15 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Districtwide |  |  | 5 |  | 5 | -5 |  |  |  |  |  |
| 3-Autistic |  |  |  |  |  |  |  |  |  |  |  |
| 2-Comm |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Totals: | 122 | 90 | 17 | 10 | 117 | 5 | 15 | 24 | 19 | 18 | 15 |

* 4 sections of each grade level $\mathbb{K}-4$ @ 25 students $=500-10 \%$ buffer $=450$ students
** Includes ESL

Chapter 14 Special Education Regulations (\$14.144. Facilities) Each special education class is
(i) Maintained as close as appropriate to the ebb and flow of usual school activities.
(iii) Located where noise will not interfere with instruction.
(iii) Located only in space that is designed for purposes of instruction.
(iv) Readily accessible.
(v) Composed of at least 28 square feet per student

Pupil Services \& Regular Education Supports adhere to best practices.

